

# Indiana College Readiness Report

## 2013 High School Graduates South Side High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	68	55	81%
Core 40	225	115	51%
General	30	6	20%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	73	25	34%
Graduated without Waiver	250	151	60%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	12	11	92%
Took but Did Not Pass an AP Test	32	28	88%
Did Not Take an AP Test	279	137	49%
<b>21st Century Scholar Status</b>			
21st Century Scholar	84	70	83%
Non 21st Century Scholar	239	106	44%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	236	122	52%
Non Free or Reduced Lunch	87	54	62%
<b>Race/Ethnicity</b>			
White	89	52	58%
Black	112	65	58%
Hispanic	83	31	37%
Asian	21	19	90%
Other	18	9	50%
<b>All Students</b>	<b>323</b>	<b>176</b>	<b>54%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	132	40.9%
Indiana Private College (non-profit)	26	8.0%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	7	2.2%
Out-of-State Private College (non-profit)	9	2.8%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>147</b>	<b>45.5%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	***	***	***	***	***
Core 40	91	49	54%	27	55%
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	21	14	67%	8	57%
Graduated without Waiver	111	41	37%	25	61%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	10	0	0%	--	--
Took but Did Not Pass an AP Test	20	5	25%	***	***
Did Not Take an AP Test	102	50	49%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	56	26	46%	15	58%
Non 21st Century Scholar	76	29	38%	18	62%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	99	46	46%	***	***
Non Free or Reduced Lunch	33	9	27%	***	***
<b>Race/Ethnicity</b>					
White	35	9	26%	***	***
Black	49	27	55%	13	48%
Hispanic	24	10	42%	8	80%
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>132</b>	<b>55</b>	<b>42%</b>	<b>33</b>	<b>60%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	11%	10	67%
English/Language Arts Only	26	20%	16	62%
Both Math and English/Language Arts	14	11%	7	50%
<b>No Remediation</b>	<b>77</b>	<b>58%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	6	4.5%
Indiana State University	4	3.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	13	9.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	2.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	34	25.8%
Purdue University-Calumet Campus	1	0.8%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	7	5.3%
Ivy Tech Community College	61	46.2%
Vincennes University	3	2.3%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	50	37.9%
Associate Degree (two-year)	67	50.8%
Award of at least 1 but less than 2 academic years	1	0.8%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	14	10.6%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	83	63%
Part-Time Students	49	37%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	33	25%
Business and Communication	9	7%
Education	6	5%
Health	24	18%
Science, Technology, Engineering, and Math (STEM)	26	20%
Social and Behavioral Sciences and Human Services	9	7%
Trades	10	8%
Undecided	15	11%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	***	***	***
Core 40	91	1.9	12.75
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	21	1.6	10.43
Graduated without Waiver	111	2.3	17.83
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	10	2.9	30.00
Took but Did Not Pass an AP Test	20	2.8	24.10
Did Not Take an AP Test	102	2.0	13.89
<b>21st Century Scholar Status</b>			
21st Century Scholar	56	2.2	19.54
Non 21st Century Scholar	76	2.3	14.53
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	99	2.2	15.98
Non Free or Reduced Lunch	33	2.5	18.67
<b>Race/Ethnicity</b>			
White	35	2.6	20.24
Black	49	2.0	14.02
Hispanic	24	2.0	14.96
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>132</b>	<b>2.2</b>	<b>16.66</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	***	***	***
Core 40	91	45	49%
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	21	11	52%
Graduated without Waiver	111	68	61%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	10	9	90%
Took but Did Not Pass an AP Test	20	17	85%
Did Not Take an AP Test	102	53	52%
<b>21st Century Scholar Status</b>			
21st Century Scholar	56	37	66%
Non 21st Century Scholar	76	42	55%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	99	56	57%
Non Free or Reduced Lunch	33	23	70%
<b>Race/Ethnicity</b>			
White	35	26	74%
Black	49	25	51%
Hispanic	24	12	50%
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	55	26	47%
No Remediation	77	53	69%
<b>All Students</b>	<b>132</b>	<b>79</b>	<b>60%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.